

Good Standing Policy

RATIONALE:

Good Standing Policies in schools were introduced by the Department of Education to address ongoing behaviours that disrupt the learning of students. The Good Standing Policy provides a framework and guidelines to assist staff in supporting students to display positive behaviours in line with our expectations of Respect, Responsibility and Self-Control and Learner.

WHAT IS GOOD STANDING:

All students commence the school year with Good Standing status. Maintaining Good Standing requires students to uphold the Leda expectations and display acceptable behaviours in accordance with the positive behaviour matrix.

MAINTAINING GOOD STANDING:

Students with Good Standing are eligible to participate in extra-curricular activities such as whole-school and PBS reward days, performances/visiting performers, excursions, class rewards, interschool sporting events and formal ceremonies. If Good Standing is lost, students will **not** be able to participate in any of these activities.

LOSS OF GOOD STANDING:

Staff use many strategies with students to prevent misbehaviour. We want students to maintain their Good Standing. The loss of Good Standing procedure commences when a student:

- Is referred to the office for a major behaviour which is recorded on a Behaviour Slip
- Is referred to the office for repeated minor behaviours which have been recorded on a Behaviour Slip
- Or has any combination of the above mentioned at the discretion of administration

Please note, breaches of acceptable standards of behaviour that result in a suspension or in school suspension, leads to an **automatic loss of Good Standing**.

REINSTATING GOOD STANDING

Good Standing may be reinstated after two weeks if:

- The student is maintaining appropriate conduct as outlined in our school PBS expectations to the best of their ability.
- Open communication between classroom teachers, specialist teachers, school administrators, parents/carers and students will occur up until Good Standing can be reinstated.

PROCEDURES

There are three stages involved in loss of Good Standing.

STAGE 1 – NOTIFICATION

A Stage 1 Notification message is sent home via Connect by the classroom teacher when a student has:

- Repeated progression through the *Whole-School Behaviour Management Flowchart* resulting in the student requiring time-out from the classroom
- Displayed negative behaviour that results in a referral to the Administration Team
- Displayed inappropriate behaviour whilst representing the school in extra-curricular activities
- Been referred to the Administration Team by a specialist teacher

STAGE 2 NOTIFICATION

A Stage 2 notification letter is sent home by the Class or Specialist teacher when a student has:

- Further referrals for major or repeated minor behaviours

The Classroom or Specialist Teacher will notify Line Manager. Teacher to send Notification letter home to be signed and returned and Teacher to call home to advise the parent/carer that Stage 2 has been reached and discuss behaviour. Behaviour Management Plan to be considered in consultation with parent/carer.

STAGE 3 NOTIFICATION – LOSS OF GOOD STANDING

- Involvement in an incident in the classroom or playground that requires immediate withdrawal by the Administration Team.
- Involvement in a one-off severe behaviour incident in the classroom or playground that results in in-school or out of school suspension.
- Parents/carers will be contacted by the Administration Team to explain the loss of Good Standing, restrictions due to loss of Good Standing and the process for reinstatement.
- After ten school days, Deputy Principal or Class Teacher and student will meet to discuss reinstatement and parents/carers will be notified.

Please note if a child is suspended either in or out of school, this will result in an immediate loss of Good Standing. In this instance, parents will be informed of the loss of Good Standing at the same time as the suspension.

Students who lose their Good Standing twice in a school term will lose the right to attend extra-curricular activities scheduled for the remainder of that term.

Good Standing is restored at the beginning of each term.

Behaviour Management Flow Chart



Examples of low-level Behaviours				Examples of high-level Behaviours			
Respect	Responsibility	Self-Control	Learner	Respect	Responsibility	Self-Control	Learner
<ul style="list-style-type: none"> - Answering back - Inappropriate social interactions - Minor dishonesty - Not following instructions - Out of seat 	<ul style="list-style-type: none"> - Cheating - Inattentiveness - Work avoidance - Unprepared for class 	<ul style="list-style-type: none"> - Physical contact - Out of boundaries - Property misuse - Rough play 	<ul style="list-style-type: none"> - Untidy work - Not working with others - Incomplete work - Not starting set tasks - Interrupting others learning 	<ul style="list-style-type: none"> - Intimidation of staff or students - Inappropriate touching - Verbal abuse of staff and students - Stealing 	<ul style="list-style-type: none"> - Bullying - Defiance (attitude) - Refusal (action) - Refusal (work) - Inappropriate technology use 	<ul style="list-style-type: none"> - Physical assault of staff or students with intent - Property damage - Repeated minor behaviours - Leaving school grounds 	<ul style="list-style-type: none"> - Destroying work - Repetitive work refusal - Refusal to work collaboratively - Repetitive interruption of others learning

Preventing Unproductive Behaviours

Informal Classroom Behaviour Management Strategies: Students receive low key responses to their behaviours. Such examples may include proximity, signal to begin, wait time, redirection, ignore, 'the look' etc.

Student receives verbal reminder 1 from the classroom teacher.

Student receives verbal reminder 2 from the classroom teacher.

Student receives verbal warning 3 from the classroom teacher. Student will then be directed to an isolation desk in the classroom for a designated period – no reflection sheet needed.

Behaviour Stops
(Give positive verbal)

Behaviour Continues

LPS Good Standing Policy

Maintaining Good Standing: Satisfactory behaviour in the classroom (including specialist classes) and in the playground according to the PBS School values and Behaviour Management Policy expectations maintains Good Standing. When these expectations are not upheld, the following will apply in accordance with the LPS Good Standing Policy:

Stage 1 Notification: Class Teacher or Specialist Teacher to contact parent via phone call to discuss behaviour and inform of first formal warning.

Stage 2 Notification: Class Teacher or Specialist Teacher send a letter home as notification of a second formal warning. Teacher/Specialist Teacher to call parent to discuss behaviour and letter to be signed and returned by parent. Behaviour Management Plan to be implemented in consultation with parents/carers.

Stage 3 Notification (Loss of Good Standing): Class Teacher or Deputy Principal/Principal to inform parent/carer of the loss of Good Standing as the result of receiving three formal notifications. Loss of Good Standing letter sent home. Return to Good Standing contract implemented with student. Students who have lost good standing will be excluded from any whole-school, class rewards or excursions/extra-curricular activities for the period of 10 school days while the students earn Good Standing back.

One-off high-level incidents may also attract immediate loss of Good Standing as determined by the LPS Administration Team. Examples of high-level behaviours are as above.

All Good Standing notifications must be entered into the Good Standing Tracker on One Drive and SIS Behaviour by the reporting teacher. Include all contact or attempted contact with families.

If a student continues to behave inappropriately:

- Student is sent to Time Out class with a Reflection Sheet.
- Parents will receive a copy of the completed Reflection Sheet after school to sign and return.
- Parent will receive Seesaw or phone call home confirming Reflection Sheet has been received and is to be returned signed.

- If a behaviour continues in time-out class or upon students return to class, the student is sent to the administration office immediately with reflection sheet.
- In the case of extreme misbehaviour, administration may opt to withdraw or suspend a student at the discretion of the principal.

LOSS OF GOOD STANDING

Stage 2 Notification



Date: _____

Dear Parents/Carers,

I wish to inform you that your child _____ has received this Stage 2 Notification letter which places their Good Standing at risk. This is due to the following behaviour:

We have spoken to _____ about the above issues and the consequences of their actions. We will be meeting with them to discuss strategies to maximise the likelihood of their Good Standing being retained. We place a great deal of value on students retaining their Good Standing and look forward to working with you and your child to develop an effective plan to support them.

As noted in our Good Standing Policy, students who have lost their Good Standing are not eligible to participate in extra curricula activities such as whole-school and PBS reward days, performances/visiting performers, excursions, class rewards, camps, interschool sporting events and formal ceremonies.

Yours sincerely

Notice of Stage 2 Notification Acknowledgement Slip

Student: (signature)		Date:
Read by: Parent/Carer (signature)		Date:

Please complete and sign the attached acknowledgement slip and return it to Administration within two days.

**** Letters and completed acknowledgement slip to be stored in student files.**

LOSS OF GOOD STANDING LETTER TO PARENTS/CARERS



Date: _____

Dear Parents/Carers,

I wish to inform you that your child _____ has lost their Good Standing, due to:

As noted in our Good Standing Policy, students who have lost their Good Standing are not eligible to participate in extra curricula activities such as whole-school and PBS reward days, performances/visiting performers, excursions, class rewards, camps, interschool sporting events and formal ceremonies.

After ten school days of positive behaviour that will be monitored, your child's Good Standing will be reinstated.

During this period, your child will not be permitted to attend any activities, rewards or events.

If you wish to discuss this matter, please do not hesitate to contact the school to arrange a suitable time.

Yours sincerely

Notice of Loss of Good Standing Acknowledgement Slip

Student: (signature)		Date:
Read by: Parent/Carer (signature)		Date:

Please complete and sign the attached acknowledgement slip and return to Administration within two days.

**** Letters and completed acknowledgement slip to be stored in student files.**

If a child has lost Good Standing, they will be issued with a card which is used by staff to monitor and reinforce positive behaviour.



Good Standing Card

Name: _____ of classroom _____ is working towards regaining their Good Standing.

Teachers, please initial if they have been demonstrating the Whole School PBS Expectations in your session.

Date	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Session 1										
Session 2										
Lunch										
Session 3										
Session 4										
Recess										
Session 5										